Making Inferences and Connections: “A Jury of Her Peers” by Susan Glasspell

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<th>Name: Mrs. Brill</th>
<th>Subject: English</th>
<th>Grade: 11/12</th>
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<th>Connections to “Jury of Her Peers” : Women’s positions in society</th>
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**Learning Objective and Essential Questions**

Students will be able to make connections between the text they are reading and the real world. They will also be able to answer the following Essential Questions:

a. Have women been able to achieve equality in today’s society in the United States or are there still hurdles that you feel need to be overcome?

b. What are the contributing factors that continue to limit women’s places in society worldwide?

c. How does the message in Glasspell’s story continue to be ring true today?

**Learning Standard**

Common Core Standards for English:

- CCSS.ELA-LITERACY.RI.11-12.1
- CCSS.ELA-LITERACY.W.11-12.1
- CCSS.ELA-LITERACY.RI.11-12.4
- CCSS.ELA-LITERACY.W.11-12.1.B
- CCSS.ELA-LITERACY.RI.11-12.5
- CCSS.ELA-LITERACY.W.11-12.2.B
- CCSS.ELA-LITERACY.RI.11-12.6
- CCSS.ELA-LITERACY.W.11-12.4
- CCSS.ELA-LITERACY.RI.11-12.10

**Lesson Content**

This lesson is meant to connect the short story “A Jury of Her Peers” by Susan Glasspell to the Newsela article.

**Prior Learning:**

- Before this lesson, students should have a brief class discussion about apartheid in South Africa: circumstances, impact, response, etc.

- Prior to reading the Newsela article, students should do the following:

  - In single paragraph responses, answer the Essential Questions on the board:
    - a. Have women been able to achieve equality in today’s society in the United States or are there still hurdles that you feel need to be overcome?
    - b. What are the contributing factors that continue to limit women’s places in society worldwide?
- This lesson can also be used in a Social Studies Classroom in a discussion about gender equality (historically and presently) in other cultures/nations.
- Students should be given the chance to share their responses to these questions before reading the Newsela article.

**While Reading:**
- As they read, students should be encouraged to Highlight and Annotate the article.
  - ex: GREEN for claims, RED for supporting evidence, etc.

**After Reading:**
Students should answer the following additional Write questions:
*PRO Tip: these can be done on a separate document or added to the site by editing the Default Write Prompt:
- Then, students should answer the Quiz questions on the site.

  a. According to the article, how has Saudi Arabia worked to bring women out of the traditional oppression people associate with the culture of this country?
  b. What are some of the factors that continue to limit women in Saudi Arabian society?
  c. How can one argue that the responsibility for Mr. White’s death lies not with Minnie but with the society in which she and her husband live?
  d. What connections can you make between Glasspell’s story and the article about women in Saudi Arabia?
  e. How does Glasspell’s message remain relevant not only to women in Saudi Arabia but to our own society as well?

**Teacher Note:** Once responses are completed, students should share these either in small groups first then as a large class or as a class. Think-pair-share is also another way of having students answer and share responses.

| **Accommodations** | ● Varying the reading levels of the article to meet student needs and abilities.
|                   | ● Offer students the opportunity to work with a partner in answering the additional Write questions.
|                   | ● Reading the article out loud as a class.

| **Extensions** | ● Increase Reading Level (this is easy to do if the students are reading independently.
|               | ● Writing Extension: Have students write an op-ed piece discussing the issue as they see it affecting their community/school/etc.