

Making Connections: *Catcher in the Rye* by J.D. Salinger

Name: Mrs. Brill	Subject: English	Grade: 9/10
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Lesson Title	Connections to <i>Catcher in the Rye 2</i>
Newsela Article	<p>“Reading, writing can be a prescription for healing, doctors are finding” (1140L)</p> <p>Article should be read at Max Level</p> <p>Text Set: “Catcher in the Rye” by J.D. Salinger</p>

Learning Objective and Essential Questions	<p>Students will be able to make connections between the text they are reading and the real world. They will also be able to answer the following Essential Questions as part of a larger unit:</p> <ol style="list-style-type: none"> How does Holden’s story relate to issues young people are facing today? How does the act of writing affect people?
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Learning Standard	<p>Common Core Standards for English:</p> <p>CCSS.ELA-LITERACY.RI.9-10.1 CCSS.ELA-LITERACY.RI.9-10.7 CCSS.ELA-LITERACY.W.9-10.9 CCSS.ELA-LITERACY.W.9-10.9 CCSS.ELA-LITERACY.RI.9-10.2 CCSS.ELA-LITERACY.RI.9-10.10 CCSS.ELA-LITERACY.RI.9-10.6 CCSS.ELA-LITERACY.W.9-10.4 CCSS.ELA-LITERACY.RL.9-10.6 CCSS.ELA-LITERACY.RL.9-10.10 CCSS.ELA-LITERACY.RL.9-10.3</p>
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Lesson Content How will you introduce the lesson to your students? How will you teach them the skills they need to be successful? How will you allow students to practice the skills they learned with Newsela’s Write feature? How will you assess mastery?	<p>This lesson is meant to connect the novel <i>Catcher in the Rye</i> by J.D. Salinger to the Newsela article.</p> <p><u>Prior Learning</u></p> <ul style="list-style-type: none"> Prior to reading this article, students should read <i>Catcher in the Rye</i> (this lesson can be used during or after the reading). Students should have a discussion about Holden and his struggles (students can attempt to diagnose Holden). Do NOW (before reading article): Why do you think people keep diaries or journals? In what ways do you think people are affected by the act of writing? <p><u>While Reading</u></p> <ul style="list-style-type: none"> Teacher Note: As they read, students should be encouraged to highlight and annotate the article. ex: GREEN for connections to novel, RED for questions they have, etc. <p><u>After Reading</u></p> <ul style="list-style-type: none"> Teacher Note: Students should answer the following additional Write questions (these can be done on a separate document or added to the site by editing the Default Write Prompt). Then, students should answer the Quiz questions on the site. <p>Teacher Note: Once responses are completed, students should share these either in small groups first then as a large class or as a class. Think-pair-share is also another way of having students answer and share responses.</p>
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	<ol style="list-style-type: none"> 1. At the start of the article Ms. Coke is quoted as saying “I really didn’t believe I would make it through childhood, but the act of writing brought me through.” In what ways did writing allow her to overcome or deal with her struggles? Use specific evidence from the article in your response. 2. How do you think Holden’s experience might have been different if he had kept a journal, especially after Allie’s death? Would he have been more honest with himself in writing a journal? Use specific evidence from the text to support your response. 3. The article also claims that people who read stories are better at empathizing. Why do you think that it is important for people to be able to empathize with others? 4. In your opinion, what do you think reading about Holden’s experience (even though he is a fictional character) has taught you about others? Why do you think this might be important for you in life?
<p>Accommodations What scaffolds can be included to support learners? Can you anticipate different reading level for students?</p>	<ul style="list-style-type: none"> ● Varying the reading levels of the article to meet student needs and abilities. ● Offering students the opportunity to work with a partner in answering the additional Write questions. ● Reading the article out loud as a class.
<p>Extensions How can you support high level learners? Can you anticipate reading level and Writing Prompt to challenge?</p>	<ul style="list-style-type: none"> ● Increase Reading Level (this is easy to do if the students are reading independently). ● Writing/Creative Extension : Have the students write some diary entries in the voice of Holden relating key incidents in his life.